



TIMOTHY N. HUNT
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Education

Ph.D. Counselor Education, North Carolina State University, Raleigh, North Carolina, Currently

M.S. Rehabilitation Counseling, East Carolina University, Greenville, North Carolina, 2006

M.S. Substance Abuse & Clinical Counseling, East Carolina University, Greenville, North Carolina, 2006

B. S. Rehabilitation Studies, East Carolina University, Greenville, North Carolina, 2001

Certifications

Advanced K-12 School Counseling Certification, University of North Carolina at Greensboro, Greensboro, North Carolina, 2011

K-12 School Counseling Certification, East Carolina University, Greenville, North Carolina, 2009

K-12 Behaviorally Emotionally Disabled Teacher Certification, East Carolina University, Greenville, North Carolina, 2005

POSITIONS HELD

Elohim Mental Health Services, Pembroke, North Carolina

Owner and Outpatient Therapist, Currently

- Providing professional counseling services to children, adolescents, couples, and individual adults to assist them in behavior change through individual therapy.

Sandhills Community College, Pinehurst, North Carolina

Director of Personal Counseling, January 2019-February 2022

- Reports to the Vice President of Student Services and is responsible for direction and provision of personal and mental health counseling services to enrolled students, faculty, and staff.
- Deliver exceptional personal counseling services to all members of the campus community.
- Demonstrates the College's core value of "helpfulness" on a daily basis.
- Provide outreach services to our campus community.

University of North Carolina at Pembroke, Pembroke, North Carolina

Student Success Coordinator for the STAR Program, January 2016-January 2019

- Providing clinical oversight/supervision to a host of clinical interns from UNC-Pembroke's Graduate Clinical Mental Health and Social Work programs.
- Trains student interns in a variety of therapeutic techniques and theory.

Re-Admission Coordinator for the Center for Student Success, August 2015-January 2019

- Link and coordinate readmission students through the "Braves Come Back" program at UNC Pembroke. Provide case management services to readmission and academic probation students. Advise students regarding academic scheduling.

Strategies for Success Instructor for the Center for Student Success, January 2016-August 2017

- Instruct probation students through weekly classroom discussions centered on helping students understand how to regain their academic success.
- Teach students how to manage their time wisely, understanding the importance of sleep and stress management.
- Help students learn how to work in groups, complete a 10-minute presentation, create a resume, and write a research paper.
- The class also re introduces students back to campus resources that they can use to help with the academic rigor/pressure of college life.

Freshman Seminar Instructor for the Center for Student Success, August 2014-August 2018

- Engage first year students through weekly classroom discussions centered on helping students understand the academic/social policies of the University of North Carolina at Pembroke.
- Teach students how to manage their time wisely, learn about their personality identity according to the MBTI assessment, adjust to academic rigor/pressure of college life, and help students transition from high school to college life.

**Adjunct Faculty Instructor for the Clinical Mental Health Program, August 2016-
January 2017**

- Engage graduate level students through bi-weekly classroom & online discussions centered on helping students understand how to setup counseling sessions at their internship site.
- Provides supervision and instruction regarding biweekly clinical case presentations.
- Offers various therapeutic modalities for interns to follow as they develop their therapeutic “toolbox”.

**Alcohol & Other Drug Counselor for Counseling and Psychological Services Center, July
2012-October 2015**

- Provide weekly individual and group counseling to UNC Pembroke students.
- Increase student welfare by increasing awareness of negative consequences of alcohol and other drugs.
- Coordinate and implement the campus alcohol and other drug prevention and education efforts.
- Taught the Alcohol and Drug policy to all incoming freshman students through the freshman seminar course.
- Provide drug assessment, education, and counseling to students who violate the drug policy.
- Caseload of about 20-25 students with various mental health issues.

**Intensive in-Home Therapist, Positive Influences Inc. Goldsboro, North Carolina,
October 2014-December 2020**

- Helped support behavioral change as the therapist with families in need of Intensive in-home services.
- Intensive in-home services are a time-limited intensive family preservation intervention intended to diffuse the current crisis, evaluate its nature, and intervene to reduce the likelihood of a recurrence.
- Stabilize the living arrangement, promote reunification or prevent the utilization of out- of-home therapeutic resources (i.e., psychiatric hospital, therapeutic foster care, and residential treatment facility).

**Intensive in-Home Therapist, Stephens Outreach Center. Lumberton, North Carolina,
September 2012-July 2014**

- Helped support behavioral change as the therapist with families in need of Intensive in-home services.
- Intensive in-home services are a time-limited intensive family preservation intervention intended to diffuse the current crisis, evaluate its nature, and intervene to reduce the likelihood of a recurrence.

- Stabilize the living arrangement, promote reunification or prevent the utilization of out- of-home therapeutic resources (i.e., psychiatric hospital, therapeutic foster care, and residential treatment facility).

School Counselor, Pitt County Schools (Pitt Academy/Transition Center) Greenville, North Carolina, August 2007 – April 2012

- Served the needs of student's 6th through 12th grade by meeting with students on an individual basis throughout the day to discuss their behaviors that led to placement at the Transition Center and how to change their behavior for the better.
- I monitor the progress of those students who have left the Transition Center to counsel them (may involve traveling to their school once during the year) and see if they need any additional support transitioning back.
- With approval from the lead teacher, provides small group counseling for specific student needs. Participated in intake and exit meetings for students, as available.

Intensive in-Home Therapist, DREAM Care Provider's. Washington, North Carolina, September 2011-August 2012

- Helped support behavioral change as the therapist with families in need of Intensive in-home services.
- Intensive in-home services are a time-limited intensive family preservation intervention intended to diffuse the current crisis, evaluate its nature, and intervene to reduce the likelihood of a recurrence.
- Stabilize the living arrangement, promote reunification or prevent the utilization of out- of-home therapeutic resources (i.e., psychiatric hospital, therapeutic foster care, and residential treatment facility).

Part Time Licensed Outpatient Therapist, Center for Counseling and Business Consultation, Greenville, NC, January 2010-August 2012

- Providing professional counseling services to children, adolescents, couples, and individual adults to assist them in behavior change through individual therapy.

Intensive in-Home Therapist, Dixon Social Interactive Services, Greenville, NC, February 2010-July 2012

- Helped support behavioral change as the therapist with families in need of Intensive in-home services.
- Intensive in-home services are a time-limited intensive family preservation intervention intended to diffuse the current crisis, evaluate its nature, and intervene to reduce the likelihood of a recurrence.
- Stabilize the living arrangement, promote reunification or prevent the utilization of out- of-home therapeutic resources (i.e., psychiatric hospital, therapeutic foster care, and residential treatment facility).

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Community Support Team Leader/Outpatient therapist, Dixon Social Interactive Services. Greenville, NC, May 2010-March 2011

- Responsible for monitoring and evaluating the effectiveness of interventions as evidenced by symptom reduction and progress toward goals identified in the Person-Centered Plan for all recipients the team serves.
- Provided professional counseling services to adults with mental health/substance abuse issues and assisting them in behavior change through individual therapy.

Part-Time Evening Process Group Facilitator, East Coast Counseling. Greenville, NC January 2009-January 2010

- Facilitate the DWI Process group at night to adult clients seeking 20 to 40 hrs of substance abuse treatment.

Part Time Licensed Behavioral Healthcare Outpatient Therapist, Carolina Support Services. November 2009 – January 15, 2010

- Provided professional counseling services to children and adolescents to assist them in behavior change through individual therapy.

School Counselor, Gateway Learning Center/Pitt County Schools Transition Center. Greenville, North Carolina, January 2009-June 2009

- Served the needs of 7th through 8th graders by using my skills as a counselor to encourage students to work through personal issues, assisting students in dealing with the pressures of academic studies, and helping students make choices that will assist them in finding their career path.

School Counselor, C. M. Eppes Middle School. Greenville, North Carolina, August 2007-January 2009

- Served the needs of 6th through 8th graders by using my skills as a counselor to encourage students to work through personal issues, assisting students in dealing with the pressures of academic studies, and helping students make choices that will assist them in finding their career path.

LEAD Teacher/Therapist, The P.O.R.T (Providing Opportunities for Recovering Teens) School. Greenville, North Carolina, August 2002-July 2007

- As the Lead Teacher, my job duties included teaching psycho educational lessons that consisted of (Grief & Loss, Family Issues, Discovering Who am I, Smoking Cessation, Human Sexuality, and Stress) in a group setting, running group therapy sessions, helping students return to their base school, and assisting students in earning their GED at Pitt Community College.

Teacher Assistant, Hatteras House Transition Home. Greenville, North Carolina, , August 2001-August 2002

- Assisted students in returning to their base school as well as earning their GED.

LEADERSHIP ROLES

- Be Brave Collegiate Recovery Community Coordinator-Helped create and coordinate student efforts at UNC-Pembroke to start a collegiate recovery community for students in recovery.
- Advisory Board Member for UNC-Pembroke's Educational Leadership & Counseling Department-Shared professional expertise in mental health counseling with the faculty to better inform their programs' mission, vision, and student learning outcomes. Offered recommendations as to how they can make their programs more meaningful to the counseling profession and the students and clients served in our region.
- Student Affairs representative for UNC-Pembroke's Staff Council, January 2013/2014-Founded in 1998, the Staff Council's mission is to represent SPA staff and EPA non-teaching staff by providing open communications among employees, university administration and UNC regarding mutual interests and concerns. The Council strives to create a positive, respectful workplace with opportunities for professional and personal growth, while also serving at the behest of and in an advisory capacity to the Chancellor.
- Chair of the Committee on Substance Abuse Prevention-Served as the chair of the Committee on Substance Abuse prevention for the University of North Carolina at Pembroke.
- Intensive in-Home Team Lead- Served on a clinical team as the Lead therapist to help support behavioral change with families in need of therapy/therapeutic interventions. Provide weekly supervision to the team.
- Mentor-This position gave me the opportunity to provide help to the new teacher at the PORT School. I helped with lesson plans and provided suggestions for classroom management.
- PORT Clinical Team Member- Served on a clinical team comprised of psychiatrist, resident psychiatrists, therapists, family therapist, clinical director, and the residential supervisor. I rotated with the other teacher and we both offered our input (insights, observations) about each student that was currently being served in our classroom setting.
- Group Leader- This position gave me the opportunity to lead/teach psycho educational groups at PORT as well as East Coast Counseling.
- School Liaison/Contact- Coordinated with various agencies outside of school to help provide services to our students at C.M. Eppes Middle School.
- Drop- Out Prevention Counselor- As the Drop- Out Prevention Counselor at C. M. Eppes Middle, I counseled and facilitated small group sessions with those students that were at risk of drop out of school.
- TAT/504 Chairperson- Served as the Chairperson on the Teacher Assistance Team/504 in identify students that need additional help or needed to be identified in the Exceptional Children's program.
- Teacher for Camp Soar-This is a program designed for ESL students as well as Exceptional Children. Taught curriculum designed to enhance students' reading skills in the area of fluency.

- Transition Center Advisory Board- I created an Advisory Board to help in pursuing the American School Counselor's Association's RAMP certification for the Transition Center.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

2001-Chi Sigma Iota Counseling Academic & Professional Honor International Society
2007-Commission on Rehabilitation Counselor Certification, Schaumburg, Illinois
2008- Registered with North Carolina Substance Abuse Professional Practice Board for Licensed Clinical Addiction Specialist
2009-North Carolina Licensed Professional Counselor Board Associate Status
2011-Golden Key, International Honor Society
2011-North Carolina Licensed Professional Counselor Board Status
2011-North Carolina School Counselor's Association
2012- Association of American Indian Faculty and Staff at UNCP
2013-American Counselor's Association
2013-American College Counseling Association

LICENSES HELD

2007-#00105635 Certified Rehabilitation Counselor, Commission on Rehabilitation Counselor Certification, Schaumburg, Illinois
2009-# 2263-A Licensed Clinical Addictions Specialist Associate, North Carolina Substance Abuse Professional Practice Board, Raleigh, NC
2009- #7656-A Licensed Professional Counselor Associate, North Carolina Licensed Professional Counselor Board, Garner, NC
2011-Licensed Professional Counselor, North Carolina Licensed Professional Counselor Board, Garner, NC
2015- LCAS-2263, Licensed Clinical Addictions Specialist, North Carolina Substance Abuse Professional Practice Board, Raleigh, NC
2015- CCS-20401, Certified Clinical Supervisor Intern, North Carolina Substance Abuse Professional Practice Board, Raleigh, NC
2015- Licensed Professional Counselor Supervisor, North Carolina Licensed Professional Counselor Board, Greensboro, NC

CONFERENCE WORKSHOPS

Hunt, T. (2013). Nurturing Ourselves, Nurturing Our Children. Conference for American Indian Women of Proud Nations. 60-minute presentation, Pembroke NC.

Hunt, T. (2014). Rediscovering Our Ability to Nurture with TA. North Carolina Counseling Association. 90-minute presentation, Pinehurst NC.

Hunt, T. (2014). Nurturing Ourselves, Nurturing Our Children. North Carolina Indian UNITY Conference. 60-minute presentation, Raleigh, NC.

Hunt, T. (2014). Rediscovering Our Ability to Nurture with TA. American College Counseling Association. 90-minute presentation, San Antonio, TX.

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Hunt, T. Raleigh, MJ. (2014). Reaching Out to the Accused and Meeting Title IX Compliance. American College Counseling Association. 90-minute presentation, San Antonio, TX.

Hunt, T. (2015). Transactional Analysis and Addiction. Professional Development Workshop for Chi Sigma Iota UNC-Pembroke Graduate Program. 60-minute presentation, Pembroke, NC.

Hunt, T. (2016). Transactional Analysis and Communication. Professional Development Workshop for UNC-Pembroke's Greek Life Department. 60-minute round robin presentation, Pembroke, NC.

Hunt, T. Chae, K. Walters, C. (2016). Transitioning From At-Risk to STARS: Using Counseling-Based Interventions with Students on Academic Probation. National Symposium on Student Success and Retention. 60-minute presentation, Norfolk, VA.

Hunt, T. (2017). Uniting the Voices Within!: An Overview of Transactional Analysis & Its Creative Edge. North Carolina Counseling Association Annual Conference. 50-minute presentation, Durham, NC.

Hunt, T. Blackstock, J. Gonzalez. J. Pena, N. Samantha, S. (2017). Adultery in College: Mastering the Art of Becoming an Adult through Academic Counseling. North Carolina Counseling Association Annual Conference. 90-minute presentation, Durham, NC.

Hunt, T. Gonzalez, J. Locklear, H. Samantha, S. Walters, C. (2018). Adulting 101: Mastering the Art of Becoming an Adult Through Creative Academic Coaching. American College Counseling Association. 90-minute presentation, Charlotte, NC.

Hunt, T. (2019). Armed and Affirmed: The Power of Affirmations. 50 Anniversary Conference Southeast Institute for Group and Family Therapy, USA Transactional Analysis Association and the International Transactional Analysis Association. 90-minute presentation, Raleigh, NC.

FUNDED GRANTS

2007-2008-Provided Grief Journals and Bibliotherapy Books for the students at C.M. Eppes Middle School.

2009-2010-Provided Interactive Journals, Grief Journals and Bibliotherapy Books for the students at the Transition Center.

2014-2015 Transforming Youth Recovery Collegiate Recovery Community Grant awarded 10,000 to start a grassroots collegiate recovery community on campus at UNC-Pembroke.

CERTIFICATIONS

2007-2015 Transactional Analysis Practitioner (TAP)- Completed over 230 hours of Advanced Training in Gestalt Therapy, Transactional Analysis, Marriage and Family Therapy. Awarded by the USTAA Association.

2008- PREPARE Crisis Intervention & Recovery: The Roles of School Based Mental Health Professionals

REFERENCES AVAILABLE UPON REQUEST